

Cookbook of Activities for Driver Education

MT CURRICULUM GUIDE M 11

Objective: Search and Identify Varying Conditions in Rural Areas.

INGREDIENTS

Projector for use with PowerPoint or Overhead

Digital camera to create your own pictures of local rural areas

Create flash cards containing rural roadways for groups of students to practice identifying conditions and making decisions about the actions they might take.

INSTRUCTIONS

Use the two photos below to answer the following question for each photo:

1. Describe your target areas.
2. What zone changes can occur within your 12-15 second range?
3. Describe potential problems if a vehicle drifts onto the shoulder of the roadway.



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Objective: Identify Conditions that Create Line-of-Sight and/or Path-of-Travel Restrictions

INGREDIENTS

Tally Sheet that includes the following:

- Bridges
- Bushes close to the road
- Guardrails
- Newly paved roads
- Crowned roads
- Gravel roads
- Objects close to road
- Potholes in road
- Narrow lanes
- Sharp curves
- No shoulders
- Broken pavement

INSTRUCTIONS

This activity can be used for classroom and during BTW. Divide the class into groups of five with each group given a tally sheet.

Have students use the content of the tally sheet to identify locations in the community that have line-of-sight restrictions.

Have students answer the following questions:

1. Identify locations that are known to have line-of-sight restrictions.
2. What causes the restriction?
3. What driver behavior reduces risk in these locations and why?

Activity can also be used during BTW:

Observers identify the above characteristics to the instructor and/or in a notebook.

- Note the street or road name where the characteristic appears.
- Check to see if the driver responds appropriately.
- Instruct the driver to use commentary driving to demonstrate they recognize line of sight restriction areas and respond with appropriate driving maneuvers.